**ABSTRACT**

Education at all levels has several problems and one of them is the problem of the quality and spread of educators. The lack of teachers and the quality of teachers working in areas difficult to reach such as Nabire district should receive special attention from the government. High school teacher education qualification / equivalent that is not appropriate and some high school teacher / equivalent that has not been certified a major problem in education in Nabire. besides the lack of drive or motivation of the teachers themselves to improve the quality needs to be improved.

Based on the above background, Head of Nabire District Education as a driving force in the implementation of activities and programs in the field of education in the area have a task in fostering educators and education personnel. Referring to these conditions and considering the circumstances that occurred in the field authors take the title namely, ROLE OF THE HEAD OF DEPARTMENT OF EDUCATION IN IMPROVING THE QUALITY OF TEACHERS SMA / EQUALS IN THE DISTRICT NABIRE to examine the role of head of education, barriers that constrain and efforts agency heads in overcoming various obstacles in improve the quality of high school teacher / equivalent in Nabire.

The analysis conducted by the author in this study using Mintzberg theory in Thoha (2009: 263-274), which consists of 7 (seven) indicators of the role of leader of the organization. The method used in this research is descriptive method with inductive approach. The techniques used in data collection by using observation, interview, and documentation. Meanwhile, in order to focus the analysis of apprenticeship viewed from the perspective of legalistic and teorits dikataan already meet tupoksinya in fostering educators and education personnel and also fulfill the role of an indicator according to Mintzberg. Based on observations and interviews conducted by the author,

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